

Master of Arts in Discipleship

Jury Conducted: May 2017

Student Learning Outcome 1: Students will demonstrate an ability to interpret and teach biblical and theological truths that promote spiritual growth in a local church or ministry.

ATS Degree Program Goal – The capacity for critical and constructive theological reflection regarding the content and processes of the areas of specialized ministry.

Measures	Baseline	Results Last Year (Fall 2016)	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>					
					Determine and add an Embedded Assignment and evaluation; possibly included in “Personal Disciplemaking”
<i>Indirect Measures</i>					
• MADI Exit Survey Personal Readiness, Question #1	• 5.0 of 5.0 N=2	Data not available		• TBD	

Student Learning Outcome 2: Students will be able to create and lead a comprehensive discipleship strategy and the spiritual growth process for a church or ministry.

ATS Degree Program Goal – Skill in the design, implementation, and assessment of ministry in these specialized areas.

Measures	Baseline	Results Last Year (Fall 2016)	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>					
• Embedded Assignment: Strategic Discipleship Plan (Lifespan Discipleship) – Application Domain	• 2.53 of 3.0	• 2.65	• +0.12	• 2.68 of 3.0	Only 2 semesters of data. Use same baseline and benchmarks as in the MACE assessment.
<i>Indirect Measures</i>					
• MADI Exit Survey Personal Readiness, Question #3	• 5.0 of 5.0 N=2			•	

Student Learning Outcome 3: Students will demonstrate knowledge and understanding of disciple-making principles, processes, and strategies in and through churches and its ministries.

ATS Degree Program Goal – An understanding of the various disciplines that undergird the area of specialized ministry.

Measures	Baseline	Results Last Year (Fall 2016)	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>					
<ul style="list-style-type: none"> • Embedded Assignment: Strategic Discipleship Plan (Lifespan Discipleship) <ul style="list-style-type: none"> ○ Understanding ○ Communication 	<ul style="list-style-type: none"> • 2.53 of 3.0 • 2.65 of 3.0 	<ul style="list-style-type: none"> • 2.65 • 2.80 	<ul style="list-style-type: none"> • +0.12 • +0.15 	<ul style="list-style-type: none"> • 2.68 of 3.0 • 2.70 of 3.0 	Use same baseline and benchmarks as in the MACE assessment.
<i>Indirect Measures</i>					
<ul style="list-style-type: none"> • MADI Exit Survey Personal Readiness, Question #2 	<ul style="list-style-type: none"> • 5.0 of 5.0 N=2 			<ul style="list-style-type: none"> • 	Add “Personal Disciplemaking” Reflection Paper as indirect measure.

Student Learning Outcome 4: Students will demonstrate growth in personal and spiritual maturity.

ATS Degree Program Goal – Growth in personal and spiritual maturity.

Measures	Baseline	Results Last Year (Fall 2016)	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>					
<ul style="list-style-type: none"> • Embedded Assignment 	<ul style="list-style-type: none"> • No Data Available 	<ul style="list-style-type: none"> • TBD 		<ul style="list-style-type: none"> • TBD 	Discover and implement Spiritual Maturity Assessment instrument institution wide.
<i>Indirect Measures</i>					
<ul style="list-style-type: none"> • MADI Exit Survey Personal Readiness, Question #4 • Responses to Exit Interview 	<ul style="list-style-type: none"> • 5.0 of 5.0 N=2 				